

Let's Talk Shakespeare!

Shakespeare's Background and the Globe Theatre

Welcome to the world of Elizabethan drama! For the next few classes, you will work in groups to learn the material necessary for complete understanding of William Shakespeare's background and the environment in which his plays were produced.

Each group is responsible for learning something different about Shakespeare's life, his writings, and the Globe Theatre. Each group is responsible for creating a visual aid and a handout/document uploaded to Google Classroom (outline, notes, etc.) with a **WORKS CITED CONSISTING OF AT LEAST 2 SOURCES** where you found your information.

Now, decide who will be responsible for each topic.

1. Shakespeare's life

- What do we know about Shakespeare as a man? What are some important biographical details that we need to be aware of?
- What was life like in his time? What was the society he lived in?

2. Shakespeare's comedies and histories

- What does Shakespeare's work provide reference for?
- What were Shakespeare's histories a tribute to?
- What was Shakespeare attempting to do with these tributes?
- List titles of plays

3. Shakespeare's tragedies and poetry

- What were Shakespeare's poems called?
- What were the main topics of the poems?
- What did Shakespeare's tragedies refer to?

4. The Globe Theatre

- What did theatre look and work like in Shakespeare's time?
- What do we know about acting, costumes and audiences in Shakespeare's time?
- What do we know about Shakespeare as a theatre man?
- Be sure to take an interactive tour of Shakespeare's Globe.

5. Shakespeare's language

- What was the style of Shakespeare's language?
- What was the vocabulary like? How is it different from today?
- What are some rhetorical devices used? Give examples.
- Tips on reading and understanding the language
- What are some examples of Shakespearean insults?

For today, work with your group to find sources and gain information. By the end of next class you will need to have created a visual (slides, keynote, prezzi, iMovie) to present your information to your peers. Be sure to have a handout or some activity ready to give your peers for after your presentations!

RUBRIC

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Presentation Information	The presentation is poorly put together, providing the audience with very little information.	The presentation contains all relevant material, but is difficult to follow or missing a few key points.	The presentation is put together very well and contains all necessary points.
Sources	The presentation does not use any sources or sources are not reliable.	The presentation has sources, but they are questionable.	The presentation has at least 2 very reliable sources.
Class Activity	The group has not created a class activity.	The group has created an activity, but it lacks relevance.	The group's activity fully engages the class and is completely relevant.
Creativity	The presentation lacks creativity in all aspects.	The presentation is somewhat creative some points.	The presentation is exceptionally creative in all areas.
Individual Role	The student did not complete their assigned role, was easily distracted or off topic, and/or became an irritant to the group.	The student partially completed their assigned role or did not appear to be participating at all times.	The student completed their assigned role with outstanding effort and participated at all times throughout the task.