

# The Kite Runner

## Introductory Research

The purpose of this assignment is to gain background knowledge relevant to the novel we will be reading, *The Kite Runner*. As a class, we will share this information as an anticipatory guide. The assignment is worth 50 points.

1. **Student Learning Outcomes: At the end of this project you will be able to...**
  - a. Locate and read at least two sources of information about a topic including books, Internet sources, documentary films or encyclopedias.
  - b. Present a short oral presentation of the research results to your classmates
  
2. **What you need to do:**
  - a. Working with **a partner or a small group of 4** (must be approved), choose one of the topics to research related to *The Kite Runner*. The more specific the topic, the better it will be (ex. Sunni Muslims in Afghanistan, rather than Muslims in general)
  - b. Find at least 2 sources and read through them. Gather the most important details about your topic.
  - c. Share your information in a presentation to a small group of classmates.
    - i. This could be a video, keynote, oral presentation
    - ii. Get the class involved to remember the information! Be creative!

### Possible Research Topics:

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|---|---|
| 1. Education in Afghanistan (1980-2001)                             | 9. Russian invasion (late 1970)                                       |
| 2. Treatment of women in Afghanistan before and during Taliban rule | 10. Kite Flying Tournaments in Afghanistan I                          |
| 3. Sunni Muslims  | 11. Afghani food  |
| 4. Shi'a Muslims  | 12. Afghani music   |
| 5. The Koran  | 13. Geography of Afghanistan  |
| 6. Pashtun tribe in Afghanistan                                     | 14. The arts in Afghanistan (music, media, film, choose one)          |
| 7. Hazara tribe in Afghanistan                                      | 15. The Mosque  |
| 8. Monarchy in Afghanistan before the war with Russia               | 16. Marriage customs in Afghanistan (courtship, engagement, marriage) |

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Research 20	<ul style="list-style-type: none"><li>• Two or more resources used</li><li>• Resources in MLA format, including Works Cited page</li></ul>	
Contents 20	<ul style="list-style-type: none"><li>• Topic is introduced</li><li>• Information is organized into appropriate slides</li><li>• Information is all relevant</li></ul>	
Oral 10	<ul style="list-style-type: none"><li>• Makes eye contact with classmates</li><li>• Speaks in volume that can be heard by all</li><li>• Presents information without reading report</li></ul>	

TOPIC:

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Source 1:

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Source 2:

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Source 3 (Optional):

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